POLICY GUIDE

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5120 Assignment of Pupils

5120 ASSIGNMENT OF PUPILS

The Board of Education directs the assignment of pupils to the schools, programs, and classes of this district consistent with the best interests of pupils and the best uses of the resources of this district.

Pupils shall generally attend the school located in the attendance area of their residence. The Superintendent may assign a pupil to a school other than that designated by the attendance area when such an exception is justified by circumstances and is in the best interests of the pupil. Every effort will be made to continue a pupil in the same elementary school.

The Superintendent shall assign incoming transfer pupils to the school in their attendance area of their residence provided the district's school or class size requirements can accommodate the pupil's enrollment. The Building Principal may assign pupils in his/her school to grades, classes, and groups on the basis of the needs of the pupil as well as the sound administration of the school.

In accordance with the provisions of N.J.S.A. 18A:36-38.a.(1), a parent of twins or higher order multiples enrolled in the same Kindergarten through eighth grade level at the same public school may request, in writing, the children be placed in the same classroom or in separate classrooms. The Principal shall make the classroom placement requested in accordance with the provisions of N.J.S.A. 18A:36-38.a.(1).

The written request must be submitted to the Principal no later than fourteen days after the first day of each school year. Parents of twins or higher order multiples enrolling after the school year commences shall request the classroom placement in writing no later than fourteen days after the first day of attendance.

In accordance with the provisions of N.J.S.A. 18A:36-38.(2)(b), a Principal may, after consultation with the pupils' parent and teachers at the end of the initial grading period, request the Board make a different classroom placement determination for the twins or higher order multiples if the initial classroom placement is determined to be disruptive to any of the pupils in the class or classes, or if the Principal concludes the initial placement does not sufficiently support the pupils' academic or social development. Upon receiving such request, the Board shall make a final classroom placement determination.

"Higher order multiples" means triplets, quadruplets, quintuplets, or larger group siblings born at one birth. Provisions of N.J.S.A. 18A:36-38 do not apply to a school district which maintains only a single classroom for the grade level in which twins or higher order multiples are enrolled.

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The parent shall be responsible for any additional pupil transportation costs that are incurred by the district as a result of providing the requested classroom placement, unless the district is in agreement with the placement. In the event one of the twins or higher order multiples receives special education services, the requested placement shall not be accommodated if the placement is inconsistent with a pupil's Individualized Education Plan.

The Board of Education has established that Piermont Road, River Vale, New Jersey will serve as the line of demarcation for children attending the two elementary schools—Roberge and Woodside.

Those children residing south of and including Piermont Road with house numbers on Rivervale Road of 426 or below will attend the Roberge School.

Those children residing north of Piermont Road with house numbers on Rivervale Road of 427 or about will attend the Woodside School.

Students Moving within River Vale

Students who move to a different part of town must enroll in the school served by the attendance area as defined in this policy. Students moving within the River Vale School District during the fourth grade have the option of continuing in their current school during grade five. However, parent/guardians will be responsible for any/all transportation.

Parents/guardians must inform the Superintendent of Schools in writing, if they wish to attend the school which is outside of the school attendance area as defined by this policy.

Student Decisions Regarding Attendance Areas

The Superintendent will review, on an individual basis, requests based on circumstances beyond the parents/guardians control. Parents may appeal the superintendent's decision to the Board of Education.

The Board of Education reserves the right to review, on an individual basis, requests based on circumstances beyond the parents/guardians control.

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